

The West Wold Federation
Caistor CE and Methodist Primary School
Grasby All Saints CE Primary School

Remote Education Provision

Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will have their school work book at home with them to use as part of our blended learning approach to home learning.

There will be a daily Microsoft Teams meeting with a staff member, usually a teacher, at a scheduled time. We ask you support your child to make every effort to join the meeting. Older children have been shown how to log onto Microsoft Teams and they should know their password. Details for parents have also been sent home. If you are experiencing any difficulties, please contact your child's teacher or email enquiries.

This online Teams meeting is an opportunity for your child to see their classmates and also to have their work explained to them for the day. The teacher will address any problems or misconceptions.

The day's schedule of learning, provided on a timetable with hyperlinks, will be a mixture of workbook-based learning, online sessions and physical/practical activities.

KS1 should aim to complete 3 hours of home learning and KS2 should aim to complete 4 hours of online learning. EYFS expectations are for 2 hours of learning and this includes reading time and practical tasks. We know that this may not always be possible and appreciate your best efforts.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some science practical activities and some PE activities are harder to replicate at home. Variations are only occasional as we try our best to ensure that all pupils receive the same diet.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and nursery pupils	2 hours (including reading and practical tasks)
Key Stage 1	Year 1 and 2 should aim to complete 3 hours of home learning.
Key Stage 2	Years 3 – 6 should aim to complete 4 hours of learning.

Accessing remote education

How will my child access any online remote education you are providing?

We use Microsoft Teams, Oak Academy, MyON, RWI phonics and White Rose maths. Parents are able to contact teachers via email or Dojo and questions may be asked via the chat function on Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can lend laptops or tablets to pupils who do not have access to one at home. A loan agreement will need to be signed by a parent. Please email enquiries@caistorprimary.co.uk or enquiries@grasbyprimary.co.uk if you would like more information on the loan of a device.
- We have SIM cards from Vodafone with 90 days of free internet access which are available to families. Please email school if you would like an internet SIM card. Many internet and phone providers are also offering free internet access upgrades to your current plans if you contact them. There is also an option to receive a Wi-Fi dongle, if you have no internet at home.
- We can provide printed materials for home learning. You should contact your child's teacher via email or Dojo if you require this type of support. Printed material can then be collected from school at a pre-arranged time. Some local companies are also offering free photocopying services to school children but we are very happy to provide these.
- If your family does not have online access, we can help. You can either choose one of the options above or you can arrange to drop paper-based work back off at school at a pre-arranged time. One weekly drop-off time may be best.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Online Microsoft Teams meetings each morning for 30 minutes. During this time the teacher will discuss the learning for the day and answer any questions.
- Weekly timetables and resources are provided and are made available for parents and pupils to access on Teams.
- Recorded teaching (e.g. Oak National Academy lessons and White Rose maths lessons, daily phonics using RWI resources) Sometimes teachers may pre-record themselves to support learning (e.g. reading stories to the children)
- Textbooks provided to support lessons and learning. These include White Rose Maths, comprehension and SPAG workbooks. Extra books and resources are available for KS1 – phonics and handwriting.
- We will use other resources available on the internet such as BBC bitesize, National Geographic and Jo Wickes PE lessons to support learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Please support your child to log onto the daily Teams session.
- Set a routine for your child to cover a manageable amount of work in a day. This is a recommended 2 hours for EYFS and nursery pupils (including reading and practical tasks), 3 hours for KS1 pupils and 4 hours for KS2 pupils. This can be condensed or spread out over the day to suit the learning needs of your child. We know this may not be achievable for every child.
- Contact the relevant person at school if you are experiencing difficulties sooner rather than later, we can help.
- Support your child by talking to them about being safe online. More information can be found on our school website.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check daily to see if pupils are engaging with Teams meetings and completing their work and assignments.
- Pupils may use 'assignments' or other channels (Dojo, email) to submit their work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- General feedback may be sent via 'assignments' or Dojo, for example.
- Some work may be marked remotely and returned to pupils via 'assignments'.
- Where there is a specific concern, a member of staff will contact you regarding any concerns and reciprocal support is appreciated in these circumstances.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognize that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In addition to that which is on offer to all children

- Class Teacher and TAs remain in close contact with pupils with EHCPs. 1:1 Staff check in regularly with the pupils at home, daily or weekly depending on the needs of the pupil/family. They ensure pupils have access to relevant resources and may gather together further differentiated resources or materials to support the children with home learning.
- Additional phone calls or Teams meetings may be offered to pupils who are on the SEND register and struggling with home learning.
- 2:1 reading sessions are being offered to the lowest 20% of all pupils.
- Weekly wellbeing sessions are used to support all pupils, especially those with social and emotional needs, to ensure they are still able to connect with their peers.
- Our youngest pupils have used, and are familiar with, RWI materials in school. We have issued additional devices to some younger SEND pupils, who do not qualify for DfE devices, so they can access the daily Teams meetings to ensure we are maintaining our philosophy of inclusion.
- Parents are able to contact class teachers, the SENDCo or Headteacher via email. Please do ring school if you have an immediate concern.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is well during isolation, they should be supported to engage with all home learning activities that have been set by the teacher. Some pupils in KS2 have joined up on Teams when more than one pupil is isolating at the same time and they have supported each other with their work and this has worked very well. Since September we have adopted a blended learning approach for such times when a pupil may need to isolate and so your child should know what is expected of them. Extra guidance will be needed for our younger pupils. Your child's teacher will keep in contact with you. The work your child completes will need to be submitted to the class teacher.

Wellbeing

We appreciate that this is a very challenging time for everyone. If you or your children feel overwhelmed, by the prospect of home learning, please speak to us, and we will do our best to support you. We know that there may be days when your children are unable – or unwilling – to complete the tasks.

Church School

Even when pupils are learning from home, we would encourage them to be mindful of the school values for each term. Class teachers will send out links from Canon Ian and for the National Oak Academy assemblies.